|                             |  | <mark>Voca</mark>                              | bulary:                                       |                 |            |                         |         |          |
|-----------------------------|--|--|---|-----------------|------------|-------------------------|---------|----------|
|                             |  | Alert  | <mark>:</mark> To give a War                  | ming            |            |                         |         |          |
|                             |  |  |   | tion where peop | L          |                         |         |          |
| 2                           |  |  | animals are trying to be more successful than |                 |            |                         |         |          |
|                             |  | other  | S   |                 |            |                         |         |          |
| Environment: The natural fe |  |  |   |                 | f a place. |                         |         |          |
|                             | <b>Excellent:</b> Something that is very good. |  |   |                 |            |                         |         |          |
|                             | Prefer: To like something better.              |  |   |                 |            |                         |         |          |
|                             | Protection: When something is kept safe        |  |   |                 |            |                         |         |          |
|                             | Related: To belong to the same family.         |  |   |                 |            |                         |         |          |
|                             | Shelter: Something that covers of protects.    |  |   |                 |            |                         |         |          |
|                             | Context Clues: Hints an author gives to help   |  |   |                 |            |                         |         |          |
|                             | define an unfamiliar or unusual word.          |  |   |                 |            |                         |         |          |
|                             |  | Expository Text: A text that explains or gives |   |                 |            |                         |         |          |
|                             |  | infor  | mation.                                       |                 |            |                         |         |          |
|                             |  | ***T   | he <b>authors pu</b> r                        |                 |            |                         |         |          |
|                             |  | to the   | e reader.                                     |                 |            |                         |         |          |
|                             |  | TES'   | <mark>Г</mark> : 03/02/18                     |                 |            |                         |         |          |
| Spelling:                   | Taught   |  | Hauls   | Caused          | Paused     | Squawk                  | Drawing | Flawless |
| Lawn                        | Water  |  | Thoughtless                                   | Salt            | Crawl      | <mark>TEST:</mark> 03/0 | 02/18   |          |

**Directions:** Pick an activity from the above list every night. ONE for vocabulary and ONE for Spelling. Activities will be checked on a DAILY basis. **I will not accept late work!** 

## Activities:

|             | Monday:                                      | Tuesday  | Wednesday   | Thursday  |
|-------------|--|--|---|---|
| Vocabulary: | Write sentences<br>with vocabulary<br>words. | Write each<br>definition in your<br>own words. | Create an<br>illustration for<br>each vocabulary<br>word. | Write a story<br>using four of your<br>vocabulary<br>words. |
| Spelling:   | Write spelling<br>words 3 times<br>each      | Write spelling<br>words in silly<br>writing.   | Create a ladder<br>with your spelling<br>words.           | Put spelling<br>words in<br>alphabetical<br>order.          |

Name:\_\_\_\_\_