Name:_______________________________ Date: 8/21/17-8/25/17

Vocabulary:
Ached: To feel hurt or sore.
Concentrate: Thinking carefully about what you are doing.
Discovery: Something that was hidden or unknown is found.
Educated: A person has a great deal of knowledge.
Effort: A person works hard to finish a task
Improved: Becoming better at something.
Inspire: Encouraging a person to do something good.
Satisfied: A person that is pleased with the way something happened.
Sentence: A group of words that express a complete thought.
Punctuation: Using conventional marks in writing in order to make meaning clearer.
TEST/ Homework Due: 8/28/17

Spelling: | Clap | Hand | Stamp | Glad | Snack | Click |
---|---|---|---|---|---|---|
| Sick | Miss | Pink | Lift | Test/ Homework Due: 8/28/17 |

Directions: Pick an activity from the above list every night. ONE for vocabulary and ONE for Spelling. Activities will be checked on a DAILY basis. I will not accept late work!

Activities:

<table>
<thead>
<tr>
<th>Vocabulary:</th>
<th>Monday:</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write sentences with vocabulary words.</td>
<td>Write each definition in your own words.</td>
<td>Create an illustration for each vocabulary word.</td>
<td>Write a story using four of your vocabulary words.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spelling:</th>
<th>Monday:</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write spelling words 3 types each</td>
<td>Write spelling words in silly writing.</td>
<td>Create a ladder with your spelling words.</td>
<td>Put spelling words in alphabetical order.</td>
<td></td>
</tr>
</tbody>
</table>